## Chapter 3

Interdependence and the Gains from Trade

## Test A

- 1. A country's consumption possibilities frontier can be outside its production possibilities frontier
  - a. with trade.
  - b. by allocating resources differently.
  - c. by lowering unemployment in the country.
  - d. by producing a greater variety of goods and services.

ANSWER: a. with trade.

- 2. If labor in Mexico is less productive than labor in the United States in all areas of production,
  - a. neither nation can benefit from trade.
  - b. Mexico can benefit from trade but the United States cannot.
  - c. both nations can benefit from trade.
  - d. Mexico will not have a comparative advantage in any good.

ANSWER: c. both nations can benefit from trade.

	Labor Hours Needed to Make 1 Pound of:		Pounds produced in 20 hours:	
	Meat	Potatoes	Meat	Potatoes
Farmer	10	5	2	4
Rancher	4	1	5	20

- 3. Refer to the table shown. For the Farmer, the opportunity cost of 1 pound of meat is
  - a. 1/2 pound of potatoes
  - b. 2 pounds of potatoes.
  - c. 4 hours of labor.
  - d. 8 hours of labor.

ANSWER: b. 2 pounds of potatoes.

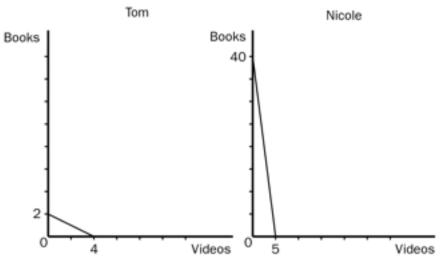
- 4. Refer to the table shown. For the Rancher, the opportunity cost of 1 pound of meat is
  - a. 1 hour of labor.
  - b. 5 hours of labor.
  - c. 4 pounds of potatoes.
  - d. 1/4 pound of potatoes.

ANSWER: c. 4 pounds of potatoes.

- 5. Refer to the table shown. For the Farmer, the opportunity cost of 1 pound of potatoes is
  - a. 1/2 pound of meat.
  - b. 2 pounds of meat.
  - c. 4 hours of labor.

	d.	8 hours of labor.			
ANSWE	ER: a.	1/2 pound of meat.			
6. Refer		to the table shown. For the Rancher, the opportunity cost of 1 pound of potatoes is			
	a.	4 hours of labor.			
	b.	2 hours of labor.			
	C.	4 pounds of meat.			
	d.	1/4 pound of meat.			
ANSWE	ER: d.	1/4 pound of meat.			
7.	Refer to	the table shown. The Farmer has an absolute advantage in and the Rancher has			
an abso	olute adv	rantage in			
	a.	meat, meat			
	b.	meat, potatoes			
	C.	potatoes, meat			
	d.	neither good, both goods			
ANSWE	ER: d.	neither good, both goods			
8.	Refer to	the table shown. The Rancher has a comparative advantage in and the Farmer			
has a c	omparat	ive advantage in			
	a.	meat, potatoes			
	b.	both goods, neither good			
	C.	potatoes, meat			
	d.	neither good, both goods			
ANSW	ER: c.	potatoes, meat			
9.	Refer to	the table shown. The Farmer and Rancher both could benefit by the Farmer specializing			
in	_ and th	ne Rancher specializing in			
	a.	potatoes, meat			
	b.	meat, potatoes			
	C.	neither good, meat			
	d.	They cannot benefit by specialization and trade.			
ANSW	ER: b.	meat, potatoes			

These figures illustrate the production possibilities available to Tom and Nicole with 40 hours of labor.



- 10. Refer to the graphs shown. The opportunity cost of 1 video for Tom is
  - a. 1/2 book.
  - b. 1 book.
  - c. 2 books.
  - d. 4 books.

ANSWER: a. 1/2 book.

- 11. Refer to the graphs shown. The opportunity cost of 1 video for Nicole is
  - a. 1/40 book.
  - b. 1/8 book.
  - c. 8 books.
  - d. 40 books.

ANSWER: c. 8 books.

- 12. Refer to the graphs shown. The opportunity cost of 1 book for Nicole is
  - a. 1/40 video.
  - b. 1/8 video.
  - c. 5 videos.
  - d. 8 videos.

ANSWER: b. 1/8 video.

- 13. Refer to the graphs shown. The opportunity cost of 1 book for Tom is
  - a. 1/4 video.
  - b. 1/2 video.
  - c. 2 videos.
  - d. 4 videos.

ANSWER: c. 2 videos

14. Refer to the graphs shown. Nicole has an absolute advantage in \_\_\_\_\_ and Tom has an absolute advantage in \_\_\_\_\_.

	a.	books, videos			
	b.	videos, books			
	C.	both goods, neither good			
	d.	neither good, both goods			
ANS	VER: c.	both goods, neither good			
15.	Refer	to the graphs shown. Nicole has a comparative advantage in and Tom has a			
comp	arative a	dvantage in			
	a.	books, videos			
	b.	both goods, neither good			
	C.	videos, books			
	d.	neither good, books			
ANS	VER: a.	books, videos			
16.	Refer	to the graphs shown. Nicole should specialize in and Tom should specialize in			
	· a.	videos, books			
	b.	books, videos			
	C.	both goods, videos			
	d.	books, neither good			
ANS	WER: b.	books, videos			
17.	Refer	to the graphs shown. If Tom and Nicole both specialize in the good in which they have a			
comp	arative a	dvantage, total production of books will be and total production of videos will be			
	· a.	42, 9			
	b.	40, 4			
	C.	4, 40			
	d.	9, 42			
ANS	VER: b.	40, 4			
18.	Compa	Comparative advantage is based on			
	a.	capital costs.			
	b.	labor costs.			
	C.	dollar price.			
	d.	opportunity costs.			
ANS	VER: d.	opportunity costs.			
19.	Absolu	ute advantage is found by			
	a.	comparing opportunity costs.			
	b.	calculating the dollar cost of production.			

- c. first determining which country has a comparative advantage.
- d. comparing the productivity of one nation to that of another.

ANSWER: d. comparing the productivity of one nation to that of another.

- 20. The principle of comparative advantage was developed by
  - a. Adam Smith.
  - b. Harry Truman.
  - c. David Ricardo.
  - d. John Maynard Keynes.

ANSWER: c. David Ricardo.

- 21. Economists generally support
  - a. government management of trade.
  - b. free international trade.
  - c. trade restrictions.
  - d. export subsidies.

ANSWER: b. free international trade.

- 22. Karl Malone (1997 NBA MVP) is a better basketball player and truck driver than Gregory Mankiw (the author of your economics text). Which of the following is true?
  - a. Karl Malone and Gregory Mankiw may benefit from trade.
  - b. Karl Malone would be better off playing basketball and driving his own truck.
  - c. Karl Malone will probably have a comparative advantage in both goods.
- d. Karl Malone will have a lower opportunity cost of playing basketball and truck driving than will Gregory Mankiw.

ANSWER: a. Karl Malone and Gregory Mankiw may benefit from trade.

## 23. Exports are

- a. a limit placed on the quantity of goods brought into a country.
- b. goods produced domestically and sold abroad.
- c. usually a country's least desirable product.
- d. goods produced abroad and sold domestically.

ANSWER: b. goods produced domestically and sold abroad.

- 24. The United States could benefit by
  - a. promoting imports and restricting exports.
  - b. restricting imports and promoting exports.
  - restricting both imports and exports.
  - d. not restricting trade.

ANSWER: d. not restricting trade.

## 25. The gains from trade are

- a. higher from trade between a rich nation and a poor nation.
- b. a result of more efficient resource allocation.
- c. based on different wage rates between nations.
- d. based on the principle of absolute advantage.

ANSWER: b. a result of more efficient resource allocation.

1 ANSWER: a. with trade.

TYPE: M KEY1: D SECTION: 1 OBJECTIVE: 1 RANDOM: Y

2 ANSWER: c. both nations can benefit from trade.

TYPE: M KEY1: D SECTION: 2 OBJECTIVE: 1 RANDOM: Y

3 ANSWER: b. 2 pounds of potatoes.

TYPE: M KEY1: T SECTION: 2 OBJECTIVE: 2 INSTRUCTION: 1 RANDOM: Y

4 ANSWER: c. 4 pounds of potatoes.

TYPE: M KEY1: T SECTION: 2 OBJECTIVE: 2 INSTRUCTION: 1 RANDOM: Y

5 ANSWER: a. 1/2 pound of meat.

TYPE: M KEY1: T SECTION: 2 OBJECTIVE: 2 INSTRUCTION: 1 RANDOM: Y

6 ANSWER: d. 1/4 pound of meat.

TYPE: M KEY1: T SECTION: 2 OBJECTIVE: 2 INSTRUCTION: 1 RANDOM: Y

7 ANSWER: d. neither good, both goods

TYPE: M KEY1: T SECTION: 2 OBJECTIVE: 2 INSTRUCTION: 1 RANDOM: Y

8 ANSWER: c. potatoes, meat

TYPE: M KEY1: T SECTION: 2 OBJECTIVE: 2 INSTRUCTION: 1 RANDOM: Y

9 ANSWER: b. meat, potatoes

TYPE: M KEY1: T SECTION: 2 OBJECTIVE: 3 INSTRUCTION: 1 RANDOM: Y

10 ANSWER: a. 1/2 book.

TYPE: M KEY1: G SECTION: 2 OBJECTIVE: 3 GRAPH FORMAT: M QUESTION INSTRUCTION: 4

RANDOM: N

11 ANSWER: c. 8 books.

TYPE: M KEY1: G SECTION: 2 OBJECTIVE: 3 GRAPH FORMAT: M QUESTION INSTRUCTION: 4

RANDOM: N

12 ANSWER: b. 1/8 video.

TYPE: M KEY1: G SECTION: 2 OBJECTIVE: 3 GRAPH FORMAT: M QUESTION INSTRUCTION: 4

RANDOM: N

13 ANSWER: c. 2 videos

TYPE: M KEY1: G SECTION: 2 OBJECTIVE: 3 GRAPH FORMAT: M QUESTION INSTRUCTION: 4

RANDOM: N

14 ANSWER: c. both goods, neither good

TYPE: M KEY1: G SECTION: 2 OBJECTIVE: 3 GRAPH FORMAT: M QUESTION INSTRUCTION: 4

RANDOM: N

15 ANSWER: a. books, videos

TYPE: M KEY1: G SECTION: 2 OBJECTIVE: 3 GRAPH FORMAT: M QUESTION INSTRUCTION: 4

RANDOM: N

16 ANSWER: b. books, videos

TYPE: M KEY1: G SECTION: 2 OBJECTIVE: 3 GRAPH FORMAT: M QUESTION INSTRUCTION: 4

RANDOM: N

17 ANSWER: b. 40, 4

TYPE: M KEY1: G SECTION: 2 OBJECTIVE: 3 GRAPH FORMAT: M QUESTION INSTRUCTION: 4

RANDOM: N

18 ANSWER: d. opportunity costs.

TYPE: M KEY1: D SECTION: 2 OBJECTIVE: 3 RANDOM: Y

19 ANSWER: d. comparing the productivity of one nation to that of another.

TYPE: MKEY1: D SECTION: 2 OBJECTIVE: 3 RANDOM: Y

20 ANSWER: c. David Ricardo.

TYPE: M KEY1: D SECTION: 3 OBJECTIVE: 4 RANDOM: Y

21 ANSWER: b. free international trade.

TYPE: M KEY1: D SECTION: 3 OBJECTIVE: 4 RANDOM: Y

22 ANSWER: a. Karl Malone and Gregory Mankiw may benefit from trade.

TYPE: M KEY1: D SECTION: 3 OBJECTIVE: 4 RANDOM: Y

23 ANSWER: b. goods produced domestically and sold abroad.

TYPE: M KEY1: T SECTION: 3 OBJECTIVE: 4RANDOM: Y

24 ANSWER: d. not restricting trade.

TYPE: M KEY1: D SECTION: 3 OBJECTIVE: 4 RANDOM: Y

25 ANSWER: b. a result of more efficient resource allocation.

TYPE: M KEY1: D SECTION: 3 OBJECTIVE: 4 RANDOM: Y